

2.10 Other Bachelors Degrees. If the school offers baccalaureate degrees in fields other than public health, students pursuing them must be grounded in basic public health knowledge.

Required Documentation

2.10.a Identification of other baccalaureate degrees offered by the school and a description of the requirements for each. The instructional matrix in Criterion 2.1.a may be referenced for this purpose.

As shown in the Instructional Matrix, the College offers two Bachelor of Health Science (BHS) majors: 1) Health Science and 2) Communication Sciences and Disorders. The Health Science major has three tracks: Health Science, Pre-Occupational Therapy and Pre-Public Health. All program tracks are limited access; therefore, students must apply and be accepted at the junior level. Degree requirements are equivalent across all tracks and majors and include completion of 120 semester hours (freshmen through senior year) with a 2.0 GPA; completion of all core courses with minimum grades of C; satisfactory completion of all approved College and general electives based on BHS and UF policy; and completion of a BHS degree candidate exit survey. All UF graduation policies must also be followed.

Bachelor of Health Science (BHS) with a major in Health Science

The BHS in Health Science is a two-year, 60-credit curriculum consisting of the junior and senior years of undergraduate work. Students in all three tracks are required to take a three-credit introductory public health course and a three-credit course in research methods and issues in health care. This latter course culminates in a research poster session in the College.

The health science track in the BHS program is designed primarily for students whose career goal is to work in health care, particularly for those who want to pursue graduate or professional education to become health care providers. Students complete 35 hours of core coursework, nine hours of required College electives, and 16 hours of general electives (3000 level or higher). Topics covered include the US health care system, diseases and disabilities, the role of the health care provider, public health concepts, health related research, effective communication, leadership styles, critical thinking skills, and ethical and legal issues in health care.

The pre-occupational therapy track is designed primarily for students who want to pursue graduate level training to become practicing occupational therapists. The curriculum provides the opportunity to complete pre-OT coursework required for admission consideration for the entry level master's program in OT offered by the College. The pre-OT track requires a combination of health science core courses (35 credits), pre-OT courses (18 credits), and general electives (seven credits) to complete the 60 hours of junior-senior level courses. General topics covered include the US health care system, pathophysiology, the role of the health care provider, health related research, public health concepts, effective communication, critical thinking skills, and ethical and legal issues in health care. Additional pre-OT coursework includes human development, kinesiology, musculoskeletal anatomy, and the nervous system and disorders.

A primary purpose of the pre-public health track is to provide an educational foundation for students interested in advanced study in public health or a related field or who want to work in a health care setting after graduation. The pre-PH track requires a combination of core health science

and public health courses (40 hours combined), approved electives (9 hours), and general electives (11 hours) in order to complete 60 hours of junior-senior coursework. Topics covered range from understanding the US health care system and diseases and disabilities to public health management to global public health and applied epidemiology.

Courses required for each concentration are identified with corresponding syllabi at: <http://bahealthsci.phhp.ufl.edu/admission-requirements/2011-bhs-admissions-checklist/courses-sequencedescription/>

Bachelor of Health Science (BHS) in Communication Sciences and Disorders

The BHS in Communication Sciences and Disorders is also a 60 credit curriculum offered to juniors and seniors. The curriculum includes 39 credits of required coursework, including Public Health Concepts, nine credits of College-required electives and 12 credits of other upper level electives. General topics covered include speech acoustics, speech anatomy and physiology, neural bases of communication, normal bases of speech, language and hearing, and principles of professional writing and clinical observation. Additional coursework addresses introductory concepts related to speech disorders, language disorders, audiometry and audiologic rehabilitation.

2.10.b Identification of the manner in which these curricula assure that students acquire a public health orientation. If this means is common across these degree programs, it need be described only once. If it varies by program, sufficient information must be provided to assess compliance by each program.

All students in BHS programs must complete PHC 4101 Public Health Concepts as part of their BHS program graduation requirements. This course is three credits and is designed to provide students with an understanding of the basic tenets, applications and foci of public health. The five core areas of public health, with particular emphasis on epidemiology, as well as current events and issues in the field, are covered in this course. The most recent course syllabus is at: <http://bahealthsci.phhp.ufl.edu/files/2012/12/Public-Health-Concepts-2.pdf> and in the Resource File.

2.10.c Assessment of the extent to which this criterion is met and an analysis of the school's strengths, weaknesses and plans relating to this criterion.

This criterion is met.

Strengths:

1. The College offers two Bachelor of Health Science majors, both of which require PHC 4101 Public Health Concepts.
2. Public Health Concepts is a three-credit course designed to provide students with an understanding of the basic tenets, applications and foci of public health.

Weaknesses:

1. None identified

Plans:

1. Continue to require PHC 4101 Public Health Concepts for BHS students.
2. Update the course regularly, especially in regard to current issues in the field.